SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SARDAR VALLABHBHAI PATEL INTERNATIONAL SCHOOL OF TEXTILES AND MANAGEMENT

AVINASHI ROAD, PEELAMEDU, NEAR KRISHNAMAL BUS STOP
641004
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sardar Vallabhbhai Patel International School of Textiles and Management (SVPISTM) is a one of its kind of institute which is primarily devoted to excellence in Textile Management education. To cater to the aspirations of the student community it offers UG and PG programmes in Textiles and Management. With more than 15 years of heritage, SVPISTM has carved for itself a niche in the field of Textile and Management education. Our methodology for producing industry ready candidates and entrepreneurs is based on experimental learning through practical workshops and real-time projects, working alongside with industry professionals as mentors.

This institute is an autonomous entity governed by the Ministry of Textiles, Government of India. All the academic progammes are offered in collaboration with the Central University of Tamil Nadu (CUTN). The core culture and philosophy of SVPISTM is to keep students at the forefront of modern textile and management practices through innovative pedagogy blending theoretical knowledge with practical application to succeed in the global business world.

In the rapidly changing economic and business landscape, need for managers with a global perspective and a high level of personal competency to drive diverse teams, has become even more essential for organizations. We continuously strive towards best approaches and practices to empower students to harness their potential strengths and to emerge as positive, well-informed, ethical and confident individuals.

The institute also offers numerous need based skill training programmes in the fields of textile, clothing and technical textiles. To cope with the changing dynamics of textile industry, presently efforts are underway to bring synergy between advance research and academics by transforming the institute into a "**World – class Advanced Centre of Excellence and Research Centre in Technical Textiles**" and thereby create ample opportunities for entrepreneurs to commercialize the research by producing and exporting high end products and bring international competitiveness to the Indian Textile Industry.

Vision

To emerge as an internationally renowned center of Excellence in Textiles & Management education, creating a strong cadre of Professional Managers who will become inspiring performers and decision makers, capable of attaining high standards and competitive edge to bring the Indian Textile Industry to the forefront.

Mission

Mission is to impart vibrant, comprehensive and innovative learning to our students enabling them to be managers, entrepreneurs, and leaders with strong cultural values and to provide an ambience to develop their skills to meet the challenges of the global business environment.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Management: SVPISTM is a central government college under the Ministry of Textiles that is governed by a board of governors chaired by Shri Upenda Prasad Singh, Secretary, Ministry of Textiles, Govt. of India. The organisation has been blessed with visionary leaders who have helped it grow into one of the most sought after colleges in Tamil Nadu.

Autonomy: Sardar Vallabhbhai Patel International School of Textiles & Management (SVPISTM) was established in the year 2002 and registered under society's act 1975 as an Autonomous educational Institution by the Ministry of Textiles, Government of India. It is a pioneer in the field of Textiles Management education. SVPISTM has been providing education, research and consultancy services in the field of Textiles, to both the government and private sector.

Industry interaction: From the inception, the institution's philosophy has been to collaborate with industries, to assist in the training of people and the resolution of difficulties. Students benefit from relationships with foreign and Indian organisations since they have more chances for higher education and job placement.

Institutional Weakness

Affiliation: SVPISTM started as a central government college with grants in aid from the Ministry of Textiles to start a few programs. For the purposes of academic validation, it has collaborated with Central University of Tamil Nadu. The central government support has been limited and the growth of the college in the new direction has necessarily come in the form of self-supported courses. The degree awarding authority and starting a new graduage or postgraduate programme is not with the institution.

Funding support: The institution does not currently have any fully endowed full-time fellowships provided by the MHRD or the state government, as in the premier institutions, to improve research and development.

Institutional Opportunity

Coimbatore city is known as Manchester of South India for its vibrant business culture with varied products related to applications in textiles. Possibility of interdisciplinary research with industry: Because of the institute's broad engagement, there are options to interact with other institutions and industries within the group. As a result, SVPISTM is in a unique position to engage in activities linked to textiles in order to better serve society.

Institutional Challenge

Competition: When applying for supported projects with DST, DBT, and other agencies, there is fierce competition from a huge number of publicly financed organisations and colleges.

Infrastructure: SVPISTM has adequate infrastructure for the current programmes. As more programmes are planned for the future, a proposal has been submitted to the ministry of textiles for additional funds to enhance

the infracture in future.

Rising cost of education: Even in government-subsidized institutions, the cost of education has been rising disproportionately. Manpower costs have been one of the key cost drivers in both public and private institutions. As a result, we're considering diversifying our revenue streams.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Ever since the beginning, SVPISTM is known for Industry – Institute interaction which is being continued by various industrial visits, workshops for industrialists, internships and projects etc. Field trips and Industrial visits are arranged to add an experiential quotient to the understanding of the students. Case-studies, group discussions, surveys provide hands-on experience. Structured feedback on curriculum is sought fromt industry and new strategies are implemented.

In the meantime, being an autonomous institution SVPISTM has been following a well-planned academic calendar prepared before the start of the semester along with detailed lesson plans for each course. The lesson plan is modified based on the feedback received from the students and based on the faculty handling the course. All the academic activities including CIE are conducted according to the calendar. The Council for academic studies of the college and the academic council of the collaborating university are teh authority to approve course contents and syllabi to be followed by the various teaching faculty for the programs to be offered.

The college is sensitive to cross cutting social issues and makes every effort to sensitize the students by periodically organizing seminars/ extension lectures. The various academic programs are planned in accordance with interactions with various stakeholders and kept in alignment with the Vision and Mission of the College.

Teaching-learning and Evaluation

Lectures, laboratories, tutorials, project work, industry visits, and internships are just a few of the educational methods used on a regular basis. These varied pedagogic methods allow students to be exposed to subjects of study in a variety of formats, reinforcing the learning necessary to master the skills and knowledge relevant to their programme of study.

The faculty arranges for delivery using the approved syllabus as a guide, generating a Course Plan that often includes problem sets, assignments, self-study, and library time. The availability and usage of various teaching technologies, such as software and apps, assist both teachers and students in engaging productively with topic content and learning opportunities.

Special seminars, workshops from prominent expertise (for example, GIZ programmes), short courses by industry experts, and approved e-learning resources are all available at the institution.

Students are rated on a scale of 0 to 10 based on their performance in the evaluation procedure. A minimum of 50% is required to pass a course. Students who did not receive passing grades are given more chances to prepare and receive at least a 50% grade. The examinations are overseen by the Controller of Examinations' office. Students and faculty members are inspired to learn the newest advances in their field of interest

attributable to the vast variety of online courses available through the NPTEL SWAYAM portal. Students can submit online comments on teaching through the e-governance/ERP modules and faculty members can administer online assessments, and administration can check academic reports.

Research, Innovations and Extension

The College has qualified and committed faculty members who are also engaged in research. Fostering a research spirit among students is one of the recognized goals of higher education institutions. SVPISTM aims to instil a learning culture focused on questioning, self-exploration, among other things. Faculty and students are also encouraged to participate in and conduct research. To increase the research's societal value, an inter-disciplinary approach is advocated. Teachers play a significant part in research and are crucial in piquing students' interest. The college serves as a catalyst for academic research among students, professors, and technical personnel.

Over the last five years, SVPISTM has been actively engaged in various community connect and social responsibility activities through its service channels in conjunction with government and non-government groups. Visually challenged people and transgender women participated in an effort organised by SVPISTM in partnership with Chandrans Yuva Foundation called "biggest stitching event utilising Jute." Visually challenged people, with the help of trans-genders, sewed the world's largest jute bag developed by SVPISTM students as part of this "Go Green" programme. The jute bag stood 20 feet tall and 10 feet wide. This endeavor marks a watershed moment in India's quest to become plastic-free.

All of these extracurricular activities benefit the student community by helping them develop an optimistic mindset, leadership skills, and a positive outlook by reinforcing their core values. In addition, it has resulted in positive improvements in the surrounding neighborhood.

Infrastructure and Learning Resources

A striking feature of SVPITSM is the well-planned and comprehensive infrastructure provided for both students and faculty. SVPISTM ensures that the students have a very active, fun-filled and stimulating environment to spend their academic years.

Many support services must be offered to the constituencies of an educational institution in order for it to function as a successful and active educational institution. SVPISTM has made it a priority to deliver wholesome and reasonable services to students from all sorts of backgrounds. Aside from classrooms and laboratories, the library on campus has a large variety of books and journals that are required for the many courses offered. Every year, the library is replenished with new books and magazines addressing the most recent advancements in the textile and management fields. The WEBOPAC facility allows you to search the library's entire database collection. Aside from books, the library has a collection of audio/video cassettes, CDROM, conference proceedings, project reports, back volumes, and other materials. This is a valuable resource for keeping students up to date and introducing them to new courses. Another unique feature available to students is the proximity of textile manufacturing companies to campus.

Hostel facilities provide housing for female students on a non-curriculum level of infrastructural support. The College also has a sophisticated sports arena where a variety of sports activities and contests can be held. In addition, the College's campus canteen offers subsidised meals.

Student Support and Progression

Any academic institution's primary goal is to help students develop holistically. All attempts are made to equip students with resources that will help them improve their academic and extracurricular performance.

Each class has a class adviser who meets with the students on a regular basis, either in groups or individually, to discuss and counsel them on both academic and non-academic problems connected to campus life. Tutors assist their students with study approaches, training opportunities, co-curricular event preparation, and other concerns. When there is a need to communicate or discuss concerns affecting the student's academic performance, the class adviser may contact the parents of some student.

Students from the SC/ST/OBC categories, as well as those from economically weaker backgrounds, receive financial aid in the form of government scholarships.

Various Club Activities and Guest Lecturing activities were organised and engaged in by undergraduate and graduate students. The academic programme at SVPISTM is meant to inspire and motivate all students to be constant and regular in their learning endeavours. In order to add value to their academic curriculum, the College also provides special short-term courses taught by faculty and other industry specialists.

Governance, Leadership and Management

The institution's goal and mission are clearly defined, and specific and devoted efforts are undertaken to provide high-quality, value-based education. The governing body collaborates to manage and maintain a friendly and academic atmosphere. SVPISTM is guided by a Board of Governors. The BOG is chaired by Shri.Upenda Prasad Singh, Secretary, Ministry of Textiles, Govt. of India. Its members include Joint Secretary, Deputy Secretary-IFW, Ministry of Textiles, Govt. of India, Economic Advisor - Department of Higher Education, Ministry of Education, Govt. of India, Principal Secretary, Dept of Handlooms, Handicrafts & Textiles, Govt. of Tamil Nadu, Director, National Institute of Fashion Technology (NIFT), Chennai, Textile Commissioner, Office of the Textile Commissioner, Mumbai, Chairman-cum-Managing Director (CMD), National Textile Corporation (NTC), New Delhi, Director, South India Textile Research Association (SITRA), Coimbatore.

The Board of Governors provides guidance on the College's policies and overall management. The Director is the College's administrative and academic leader. Academic disciplines are handled by the appropriate departments, which are primarily responsible for the College's academic programmes. Each department is led by a Professor Head, who is backed up by teaching, technical, and administrative personnel.

Institutional Values and Best Practices

SVPISTM builds students' confidence, hones skill sets needed for career and life, and instils social and family values in them to make them socially responsible citizens through expanded training and activities. The College is constantly making progress to become a proactive centre for learning and skill development. Interactions with industry professionals and coaching are among the interactive learning activities that students participate in. From the start, expertly designed and implemented professional training led to excellent career assistance in placement, entrepreneurship, and higher education.

Gender equity is taught to students and professors at the college. Faculty members encourage students to work together in class, to have fair representations for leadership roles, to facilitate impartial participation, to encourage gender balance in team projects when possible, to encourage students to meet with faculty, to have open and closed sessions with faculty members of the appropriate gender for related scenarios, complaints, and counselling during class hours and in hostels. The campus is kept safe and secure thanks to the Anti-Ragging Committee, Internal Complaints Committee, and Discipline Committee. Several initiatives have been done to make the campus more eco-friendly.

Every year, the institute celebrates several occasions such as Vigilance Awareness Week, Independence Day, Republic Day, National Handloom Day, Rashtriya Ekta Diwas, Sadhbhavana Diwas, Swachhta Pakhwada, women's day, international yoga day, world cotton day and others as an institute under the Ministry of Textiles, Government of India.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SARDAR VALLABHBHAI PATEL INTERNATIONAL SCHOOL OF TEXTILES AND MANAGEMENT
Address	Avinashi road, Peelamedu, Near Krishnamal Bus stop
City	Coimbatore
State	Tamil Nadu
Pin	641004
Website	www.svpistm.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Alli Rani	0422-2570855	8220137444	0422-2571623	director@svpitm.ac.in
IQAC / CIQA coordinator	Bishwaranjan Ghosh	0422-2571675	9629715814	0422-2571624	bg@svpitm.ac.in

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

Date of establishment of the college	01-01-2002

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Tamil Nadu	Central University of Tamil Nadu	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
AICTE	View Document	15-07-2021	24	

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Avinashi road, Peelamedu, Near Krishnamal Bus stop	Urban	6.21	10606

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc,Department Of Textile	36	A Pass in Plus two (+2) examination or equivalent of any recognized board in India with science stream having 50% of marks for general and 45% of marks for OBC (NCL)/ SC/ST/PwD candidates.	English	88	39
PG	MBA,Department Of Management	24	A Graduate from any discipline with a minimum of 15 years (10 + 2 + 3 / 4) of education and with a minimum of 50% of marks for	English	44	11

			General and 45% of marks for OBC (NCL / SC / ST / PWD)			
PG	MBA,Department Of Management	24	A Graduate from any discipline with a minimum of 15 years (10 + 2 + 3 / 4) of education and with a minimum of 50% of marks for General and 45% of marks for OBC (NCL / SC / ST / PWD)	English	44	31
PG	MBA,Department Of Management	24	A Graduate from any discipline with a minimum of 15 years (10 + 2 + 3 / 4) of education and with a minimum of 50% of marks for General and 45% of marks for OBC (NCL / SC / ST / PWD)	English	44	19

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				2				4				14
Recruited	0	0	0	0	1	0	0	1	6	8	0	14
Yet to Recruit				2				3				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	4	6	0	10
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	2	0	5
Yet to Recruit				1

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	3	4	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	4	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	2	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	61	24	0	0	85
	Female	41	19	0	0	60
	Others	0	0	0	0	0
PG	Male	32	8	0	0	40
	Female	41	17	0	0	58
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	3	6	7	6
	Female	5	3	8	4
	Others	0	0	0	0
ST	Male	0	1	0	0
	Female	1	0	0	1
	Others	0	0	0	0
OBC	Male	33	13	41	5
	Female	26	11	44	13
	Others	0	0	0	0
General	Male	10	18	21	19
	Female	9	16	17	25
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		87	68	138	73

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Our institute has been offering following programmes, Master of Business Administration with three specialization like Textile Management, Apparel Management, Retail Management along with different functional and sectorial electives and Bachelor of Science - Textiles a 3 year programme. Students of MBA have a choice to study a course from any programme under independent study module.
2. Academic bank of credits (ABC):	Maintaining academic awards in an electronic depository would provide benefit to educational institutions, students and employers by enabling online access of academic awards and obtaining transcripts of such awards for verification. In this, Institute has registered National Academic Depository through Central University of Tamilnadu, Thiruvarur.
3. Skill development:	In association with various government organizations, various skill development programmes are being offered by the institute for the past 5 years with the following objective. 1. To deliver a structured, sustainable and scalable framework to inculcate technical skills to the candidates to meet the industry requirements. 2. To impart skill training to the unemployed youth in order to make them employable and to increase the availability of skilled labours of the state. 3. To achieve capacity building of manufacturing units of Textile and Garment Industry. The skill development programmes are offered on the following courses such as Garment production management, Textile and Garment making, Textile Quality assurance, Sewing machine Operator, Assistant Fashion Designer, Training programme on Technical Textiles, Sectorial Training Programme on Medical textiles, Home textiles , Industrial textiles, packaging textiles, Agro textiles, Training programme to the sales staff of Handloom Weavers Cooperative societies and cooptex in Tamilnadu, Induction and training program for managers, Training programme on Geosynthetics, Strategies to Meet Management Challenges, Management Development Programme on " Leadership in the Disruptive World" and etc., The institute is being associated with the following organizations for providing skill development programmes. 1) Tamilnadu Skill Development

	Corporation, Chennai 2) National Skill Development Corporation, Govt. of India 3) National Small Industries Corporation, Guwahati 4) Department of Handlooms and Textiles, Govt. of Tamilnadu 5) Cotton Corporation of India, Mumbai 6) National Textile Corporation, Coimbatore The skill development programmes are being organized for imparting Skill Training to the unemployed youth in order to make them employable and to increase the availability of skilled labours of the state and also to train the existing employees of different sectors to meet the industry needs.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian languages are a part of the existing curriculum where two language courses are made mandatory for completion of the UG programme. Students have a choice of two courses in Tamil or two courses in Hindi along with two courses of English which is also mandatory.
5. Focus on Outcome based education (OBE):	Outcome Based Education has been implemented across all the programmes. Every programme is designed with a progrqamme outcome and all the courses offered under a certain programme has is course outcome and the course outcome is matched appropriately with the programme outcome.
6. Distance education/online education:	Institute has stared promoting online education, through with various online short term programmes/courses are being offered. Following modular/short term programmes has been offered by the institute. i) Medical textile management ii) Nonwoven textile management iii)Blockchain technology applications in textile industry

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
116	116	110	105	37

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	3

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
274	279	217	129	45

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
121	121	102	81	81

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File Description	Document
Institutional data in prescribed format	[View Document]

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
126	81	62	31	1

File Description	Document
Institutional data in prescribed format	[View Document]

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	18	20	16	5

File Description	Document
Institutional data in prescribed format	[View Document]

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	11

File Description	Document
Institutional data in prescribed format	[View Document]

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 23

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
108.52	145.70	161.70	133.98	110.48

4.3

Number of Computers

Response: 119

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institute follows a well-planned academic calendar along with detailed lesson plans for each course. Lesson plan contains details about how a topic would be covered. Details include mode used for instruction – ppt, video, case, etc, and the time taken for covering the topic.

The lesson plan is modified based on the feedback received from the students and based on the faculty handling the course.

The calendars and lesson plans are maintained by the academic section.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Academic calendar is prepared before the start of the semester and all the academic activities including CIE are conducted according to the calendar. The academic calendar is maintained by the academic section

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

    1.**Academic council/BoS of Affiliating university**
    2.**Setting of question papers for UG/PG programs**
    3.**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
    4.**Assessment /evaluation process of the affiliating University**

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 4

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 2.99

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
41	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Subject named Environmental Studies and Yoga for Human Excellence is offered for B.Sc. in second semester.

Environment Studies and Yoga for Human Excellence focuses on Professional Ethics, Gender Human Values, Environment and Sustainability. UG students are exposed to these ideas early on in their program, in their first year itself. Theory classes along with practical classes help students appreciate these concepts better.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 5.75

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	4

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 72.99

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 200

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<u>View Document</u>

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: B. Feedback collected, analysed and action has been taken

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 46.85

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
75	129	120	88	49

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
250	220	200	160	160

File Description	Document
Institutional data in prescribed format	[View Document]()

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 75.7

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
51	113	103	72	43

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]()

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

SPECIAL PROGRAMS FOR ADVANCED LEARNERS AND SLOW LEARNERS

The college organizes orientation program for the students at the commencement of the programme for the new batch every year. The program helps students to get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc.

The wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

In order to motivate both the slow and quick learners workshops are organized to enhance their skills. Guest Lectures are arranged for the students to help them gain industry and practical knowledge from the experts.

Communication Skills Training:

To bridge the gap between higher secondary and tertiary levels of education, a communication skills training is being organized and meticulous training in English is provided for the students. The Tamil Medium students are able to shun their fear and easily plunge into the pattern of collegiate education wherein the medium of instruction is English.

Communication Skills Training Pattern:

1. Introduction Basics on Communication Article and Prepositions
2. Word Building
3. Listening Skills
4. Reading Exercises
5. Problem Solving Skills
6. Hints Development
7. Self-Introduction
8. Group Discussion
9. Report Writing Activity
10. Non-Verbal Communication Posture and Gesture

FOR SLOW LEARNERS:

Special measures taken to support relatively slow learners are as follows.

Remedial Coaching – Students with learning difficulties is provided additional help to bring them back into the mainstream classes. With proper remedial help, closer supervision, more individual attention and the

use of stimulating teaching strategies, these low academic achievers interest in learning is aroused and they make better progress.

- Daily Home Assignments and Weekly Class Assignments permit a real-time assessment of levels of understanding.
- The Institute practices a robust student academic counselling process. During the time of admission Director interacts with the parents and the student to assess their need and aspirations. Further during the course of study group of students are assigned to a faculty for counselling.
- Care is taken by faculty in monitoring the performance of slow learners. Faculty members do periodic interaction with parents about the performance of slow learners.
- Such students are given regular class tests in order to improve their performance in the university exam.

FOR ADVANCED LEARNERS:

High performing students are identified on the basis of internal assessment, university examination, and involvement in classroom.

- Students are encouraged to be members of professional bodies like CSI and to organize technical events.
- Advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills.
- Seminars and Group Discussions, Embedded Projects and Active Learning focus on the characteristic attributes of Analysis, Critical thinking and Creativity.

MoUs and Collaboration: Students are encouraged to work in laboratories of National and International Institutes and Universities with MoU.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 17.13

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The Institute is committed to ensure the holistic development of the students through a student-centric learning process and suitable curriculum design. The Institute has made provision in structure of all programmes to give students experiential and participative learning experience. Project work, assignment, quiz, presentation etc. are integral part of CIA in all programmes.

1. EXPERIENTIAL LEARNING EXPERIENCE:

- Laboratory Practical classes in Textile Department

- Encouraging students to conduct field survey and encouraging them to present survey reports in Management Department
- Engaging students in Public Awareness programmes
- Internship Programme for both Textile and Management students - An internship is the best way to translate the classroom knowledge into practice. By doing an internship, the students will gain experience, learn new skills, add value and earn real experience for their career prospects. An internship allows a student to:
    - Expand the knowledge and understanding of the fields;
    - Contact the network professionals and administrators in the fields; and
    - Gain hands on training and professional experience.
    - Industrial visits for both Textile and Management students - Industry visit is a part of the Education, during which students visit companies and get insights regarding the internal working environment of the company.
- Guest Lectures, Seminar & Workshops
- Case studies
- Competitions
- Projects and Field practicum
- Participation of students in Seminars, Conferences etc.
- NPTEL, SWAYAM Online courses and NDL Registration

2. PARTICIPATIVE LEARNING EXPERIENCE

The Institute conducts the following activities to ensure the participative learning experience of the students.

- Role play
- Team work
- Debates
- Group work
- Club activities

3. PROBLEM SOLVING METHODS

The Institute provide students tasks that inculcate in them problem solving skills; they receive practical and direct experience of negotiating difficult situations, and are trained as capable, competent and accomplished individuals.

Following Problem solving methods are used in student centric activities: Various Management games and activities are conducted to deal with the following activities such as Role Plays, Team works, Debates, Seminar Quizzes and case studies

- Trial and Error
- Breaking large task into small steps
- Creating short goals to achieve the end Activities
- Research Projects
- Activities requiring problem solving skills
- Leadership training by making advanced learners leaders of group activities
- Making students responsible for organizing academic and cultural programs

- Simple problems given to learners for clarifying concepts
- Case studies - Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability. This is commonly adopted in management programmes as well as while teaching Business law, cyber laws etc.
- Analysis and Reasoning - All questions in examination are based on analysis and reasoning.
- Free internet access in the library and wifi facilities in campus promotes the habit of self-learning and discussion.

Quizzes - Quizzes are conducted by subject teachers in all UG and PG programmes.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Information and Communication Technology (ICT) in education is the mode of education that uses information and communications technology to support, enhance, and optimise the delivery of information. It has been ascertained that ICT can lead to improved student learning and better teaching methods.

SVPISTM encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. All full time and part time teachers of the institute are using ICT tools and resources available on its campuses; they use LCD Projectors, Video Conferencing, Apple Tabs, A-view, Google quiz, MOOCS and e-learning technology.

Teachers use ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. Learning Management System (LMS) (Ex: Google Class room, Moodle) & E – Learning Resources. The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems are usually in use in classroom.

Separate e-learning resources are dedicated to each classroom such as Leased line, Multimedia Projectors, Public address system, Computers, Desktops, Laptop, Wifi ,LAN connected system ,Graphic Tablets are also used by the faculty.

There are 15 ICT enabled classrooms available in SVPISTM campus. The laboratories, Seminar Halls, Auditorium and Board Room are well equipped with ICT facilities. In all there are 55 Lab and Seminar Halls. E-Learning tools like NPTEL, MOOC, SWAYAM, etc., help the teachers in developing e-content in different subjects. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using the resources from National Programme on Technology Enhanced Learning (NPTEL) to enhance the learning experience.

USB Hard disk containing web and video courses (offline) from NPTEL are accessible to faculty and students from the server installed in the Computer Lab. Teachers use YouTube animations, e-resources to deliver lectures, along with PowerPoint presentations.

Online tests are conducted and e-assignments are given through Google Classroom and Moodle software. Sufficient number of books, Journals, e-journals and e-books are available in the library. The research journals are available online and facility for accessing these journals is provided through proxy server in

the campus. Seminar hall is equipped with multimedia facilities using ICT tools. Guest talks and webinars are conducted in seminar hall using ICT facilities.

SVPISTM also uses a special software solution for Examination Management, Attendance Management, Digital Valuation and Outcome Based Education. A dedicated software is used by both the students and faculty members for attendance management.

General ICT Tools are used by SVPISTM faculties are:Desktop and laptops,Projector, Digital cameras, Printer, Photocopier, tablets, Pen Drive, Graphic Tablets , Scanners, Microphones, interactive white board, DVDs and CDs, Flash discs.

Students are encouraged to think critically and be innovative and creative in tackling their assignments, projects and other tasks assigned to them using ICT. Teaching pedagogies have been modified and improved over time to facilitate new innovations in young minds. Advisors/teachers make their mentees/students well-versed with new ICT/online delivery systems.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 17.13

2.3.3.1 Number of mentors

Response: 16

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 125.76

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 44.44

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	5	7	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 3.67

2.4.3.1 Total experience of full-time teachers

Response: 58.7

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The Institute has transparent and robust evaluation processes in terms of frequency and variety. The Institute ensures that all students are aware of the internal assessment/evaluation process through the Orientation Course offered to students in the very 1st Semester of their programme and by the concerned course Instructors or Advisors.

Head of Department monitors the delivery of Course schedule distributed to students for each subject (theory and practical) by the respective Course Instructors being taught in their respective department in the beginning of the session. The Institute has a basic structure for the continuous internal assessment of

theory and practical/tutorial defined in Academic regulation of the Institute with approval of Board of Studies and governing bodies. Schedule of Continuous Internal Assessment Examination is given in Academic calendar which is displayed well in advance before commencement of session. For schedule of exams, Academic Calendar is strictly followed. COE is responsible for all the examination of the semester and coordinates the Examinations. Concerned faculty members evaluate the answer sheets/assignments and they are shown to students in the class to maintain complete transparency in evaluation. Students are asked to sign in the checked answer sheets provided by teachers once they are satisfied with the marks obtained. The performance of the students is displayed on the Notice board and communicated to the students.

The periodic instructions issued by the COE of the Institute are promptly communicated to the students. Such instructions are read in the classrooms and the copy of the same is displayed on the student's notice board. The tutors are entrusted with the duty of providing awareness among the students regarding this. Further any changes in the evaluation process will be communicated to students and faculty through circulars. Syllabus for internal assessment will be communicated to students well in advance.

Internship work assessment:

The students will undergo internship training on a particular field based on their curriculum during the semester holidays and has to submit a detailed report on their studies during the training. Based on the study, learnings and work carried out by the students marks will be awarded transparently and it is communicated to the students.

Projects work assessment:

The project work starts during end of sixth semester and fourth semester for UG programmes and PG programmes respectively. Students submit 3-5 project abstracts to the department project coordinator along with their project group members and according to their area of interest. The list of previous year projects is displayed in the notice board which ensures no repetition of project work and also encourages students to enhance the previous works.

Seminar Assessment:

The students have to select a recent and innovative topic and present in front of concerned faculty members of the subjects, department faculty and their class students.

So Mechanism of internal assessment is transparent and robust in terms of frequency and mode in the Institute.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college has evolved a mechanism for redressal of grievances related to internal and external evaluation is as follows:

- The college follows strictly the guidelines and rules framed and approved by the BOS while conducting internals and semester-end examinations.
- Two internal assessment tests are given during each semester,
- Time table for which is prepared well in advance and communicated to the students earlier.
- Seating plan and table marking is followed even for internal assessment tests and it is displayed on the notice board along with the internal assessment time table.
- Students and faculty members are made aware of the transparency to be maintained in the system of assessment.
- If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits application with proper documents.
- Review on the question papers are made by the department Head to find out the percentage of toughness in the question paper and the feedback is given to the concerned faculties.
- The Institute follows open evaluation system where the student performance is displayed on the notice board.
- The assessed internal test papers are shown to the students for self-assessment.
- The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet.
- The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members.
- Any student who is not satisfied with the assessment and award of marks may approach the concern HOD who can intervene and seek opinion of another course Teacher.
- In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved. The unresolved grievance, if any, is referred to the Director through the Head of the Department.

As per the Institute norms, following are the methods of grievance redressal regarding end semester examination assessment:

- Right to apply for verification of answer books.
- Right to apply for verification with photocopy of answer books.
- Right to challenge the evaluation of answer books.
- The candidate who appeared to End Semester Examination can apply to the Institute within a last date announced by the COE in the prescribed form for verification of marks of his answer-books. The result of the verification of marks is communicated to the candidate concerned, within a period of 30 days from the last date of receipt of application by the Institute.
- The student has the option to apply for the photocopy and verification of marks of the preceding examination(s) for a maximum of two answer books. The photocopy is supplied on the payment of non-refundable fees as prescribed by the Institute from time to time.
- The prescribed application form for photocopy of answer books and verification of marks is made available to students

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

Response:

All the departments in our college conduct regular programmes along with specific additional courses and are asked to define their programme outcomes and course outcomes by the IQAC department. Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students through student manual. The Vision and Mission statements are displayed on the college website as well as in college campus. These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural and urban students. Faculty and students are expected to know them by heart. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers in the induction meeting of the Director.

Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. They are also defined by the institute and are clearly mentioned in the syllabus of particular class and subject. The Programme Specific Outcomes are closely related to the content of the syllabus. They are syllabus oriented and may vary as per the subject. All these outcomes are explained to students in the classrooms directly or indirectly. There are some universal learning outcomes also which are inherent in every syllabus. The students are encouraged, guided to learn and imbibe these outcomes. They are also percolated to students through organization and participation of cocurricular and extra-curricular activities. Every department plans and conducts all activities in light of the programme outcomes, course outcomes.

The assessment of students in the light of POs, PSOs and COs is done regularly that help our faculty to know how well their students understand the various topics present in the course. For the assessment of students, summative and formative approaches are followed to get intended learning outcomes. The teaching-learning and assessment processes are reviewed by the IQAC through academic and Administrative Audit. It includes an external peer team member. Records of academic results and other achievements are maintained by the departments or the units. They are submitted to the IQAC at the end of academic year. The feedback obtained from students on the teaching- learning process help to understand the expected learning outcomes. Secondly, the students overall performance in co-curricular and extra-curricular activities as well as his behaviour on and off the campus help to judge the programme or course outcomes. The college tries its level best to inculcate above mentioned outcomes. Following are some of the Programme and Course outcomes related to our courses:

- Communication skill and competitive spirit, literary sensibility.
- Good citizenship with soft skills development.
- Constructive social work through women empowerment,
- Gender equity,
- Opportunities to differently abled students,
- Knowledge of respective subject.

The college cares every effort to make the students full of knowledge and skills and with well-developed personality.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the Institution authorities, Board of Examinations and Faculty. The implementation of the syllabi with changes and the process of evaluation of the learners are monitored by the institute authorities and the Director of the institute.

The Institute encourages the faculty to organize workshops as well as deputes them to participate in the seminars and conferences. Moreover, they are encouraged to present and publish research papers to achieve the Course Outcomes and Programme Outcomes successfully. Internal assessment is the requirement of continuous assessment and is essential for the fulfillment of the COs and POs. Continuous Internal Assessment are conducted that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The Assessment includes Field Survey, Study Tours, Practical Work, Seminars etc. The institution has introduced Career Oriented Courses such as Communicative English and Tax Practices to attain the COs and POs.. Thus, the course outcomes and program outcomes are fulfilled through such activities.

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been planned to ensure that the strength of the students as well as passing percentage of the students is increasing progressively. Utmost care is taken in measuring the level of attainment of POs, PSOs and COs and following formal as well as informal mechanism for the measurement of attainment of the outcomes. Formal feedback from all the stakeholders in this respect and try to take necessary steps accordingly..

2.6.3 Average pass percentage of Students during last five years

Response: 75.73

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
109	80	58	27	0

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during**

the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
113	80	61	31	2

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.5

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 28

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
24	4	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document]

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 **Number of teachers recognized as research guides**

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 20

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

SVPISTM has created a platform to support an ecosystem focused on activities enabling research, entrepreneurship, community connect initiatives and incubation.

§ As the Institute has close association with various segments of value chain in Textiles and Management, there are numerous opportunities for knowledge sharing through industry academia interface that enables the students to explore the possibility of venturing into innovative projects.

§ The entrepreneurial spirit of students is nurtured by conducting workshops/seminars that encourages them to start business ventures. As a part of it, students are motivated to develop business plans which are reviewed by the faculty members.

§ The institute has been able to receive project grants and revenues by way of consulting and research activities. The institute has been engaged in research and consulting activities sponsored by the Govt. The Survey on Production and Consumption of Loose Cotton in India is a major research project. In addition, a minor research project has also been undertaken in which a survey among women entrepreneurs in Textile and fashion industry was conducted that explored the entrepreneurial landscape, the opportunities and challenges in their business. The research project was sponsored by the National Commission for Women, New Delhi..

§ The institute is recognized as the nodal centre for conducting workshops on Technical Textiles by the Govt. of Tamil Nadu. Various technical workshops and skill training programs are conducted by the institute for the benefit of students and community at large developing their skill sets in all facets. The skill training programs enable creation of awareness and fostering a conducive environment for bringing about changes in the Textile manufacturing by way of adopting new methods and improving the efficiency in production process. It also provides an opportunity for Research and Development activities to find out cost effective manufacturing process and ultimately contributes to product innovations. In addition, the institute has been conducting Management Development Programs (MDPs) for various Public Sector Undertakings like Cotton Corporation of India, Department of Handlooms, National Handloom

Development Corporation, National Textiles Corporation Ltd., (NTCL) etc.

§ SVPISTM is functioning as a Nodal Centre under Department of Handlooms and Textiles, Tamil Nadu for Entrepreneurs to develop Technical Textile Products. Workshops on product functions, commercialization, standardization and preparation of business plan have been conducted and around 300 budding and existing entrepreneurs were trained by the Institute.

§ The institute has been approved as a Host Institute for Business Incubator by MSME through the scheme "Support for Entrepreneurial and Managerial Development of MSME's through Incubators" under CLS-TUS, through which aspiring Start-ups and entrepreneurs at large can incubate their ideas in collaboration with the institute in the field of Technical Textiles.

§ The institute has been organizing International webinars in association with Taiwan Textile Research Institute and GIZ (German Corporation for International Cooperation). The webinars facilitated knowledge sharing and development of innovative ideas aimed at solving problems faced by the industry.

Research methodology workshops/FDPs are organized by the institute that nurtures the research aptitude of the students and faculty at the institute.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 104

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
23	24	33	11	13

File Description	Document
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

3.3.1.2 **Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.87

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
5	8	6	3	6

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.67

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	7	2	0	0

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

SVPISTM has been engaged prolifically in conducting various community connect and social responsibility activities through its service channels in collaboration with government and non-government organizations over the past five years. Various initiatives related to Swachhta Hi Seva (SHS) campaign, Vigilance Awareness Week, Swachhta Pakhwada, Unnat Bharat Abhiyan have been organized by the institute that caters to sensitize the society on impending social issues. The institute recognizes the importance of conducting Community development programs which helps in holistic development of the society. A strong contingent of NCC comprising of Gentlemen and Women cadets have been actively involved in performing outreach programmes and social responsibility initiatives like Blood donation camp, cleanliness drive, plantation drive, awareness campaigns etc.

As part of awareness programs focusing on the welfare of rural masses, community connect initiatives were launched for primary school students studying in Panchayat Union Middle Schools at tribal villages. The rural children in these schools were sensitized on topics pertaining to personal hygiene, health, sanitation, personality development, importance of education, abolition of child labour, eradication of tobacco usage and liquor, prospects of agriculture etc. by performing various activities like skits, dance drama presentations, speech and screening of videos. The program gave an opportunity to the students to interact and explore the challenges faced by the children especially from rural background. In turn, participation in these programs has fostered the creation of student community be more pledged, conscious and knowledgeable about the society and their duty to be as a responsible individual.

As part of Vigilance Awareness Week, events infusing awareness among the public against corruption like Run for Unity (Marathon), a Human chain comprising students, faculty of SVPISTM in collaboration with staff of NTC, Coimbatore were organized over the past five years. The events were an eye opener which envisaged creating awareness on corruption and motivated the public to eradicate corruption and build a New India.

SVPISTM in collaboration with Chandrans Yuva Foundation organized an initiative – "largest sewing event using Jute" by visually challenged people and transgender women. As a part of this initiative towards "Go Green", visually challenged people along with the assistance of trans-genders stitched the largest jute bag designed by students of SVPISTM. The Jute bag was 20 feet in height and 10 feet in width. This initiative is an iconic step towards making India free from the use of plastics.

All these extension activities have a positive impact on the student community in developing an optimistic mindset with leadership skills and overall outlook by strengthening their core values. Likewise, it has also resulted in positive changes in the neighbourhood community as well.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 49

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	17	12	8	2

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 636.54

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
603	1355	2198	1043	295

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 70

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	7	30	6	16

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 12

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	10	0	1	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Institute has a developed campus and has included further additions to teh infrastructure in the Plan for future expansion. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives.

The infrastructure facilities and learning resources are categorized as under:

- Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences.
- Support facilities include hostels, canteens, convocation hall, seminar halls, committee rooms, Garden Park and sports grounds.
- Utilities include safe drinking water, restrooms and power generators.

Classes are scheduled for optimal utilization of the available physical infrastructure. Sophisticated equipment available in the laboratories. The Institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment.

Physical Infrastructure to support student amenities are as follows.

Laboratories

The Institute has separate laboratories for

- Physics,
- Chemistry,
- Textile Chemical Processing,
- Textile Testing, Weaving &
- Knitting and Garment Construction.

Library

The Institute has a well-equipped library with a large collection of books on textile and management-oriented subjects. WEBOPAC facility is available for browsing all the database of the library. Excluding books, the library is also having a collection of Audio/Video Cassettes, CDROM, Conference proceedings, Project Reports, Back volumes etc. Since this is the only textile Institute which provides Management Studies under Textile field, the Library and Information Center serves the faculty, staff and the students with world-class information related to textile and management studies with good collection of Books, Journals, CD-ROMs, Online resources etc. To enhance the user satisfaction the Library adopts e-granthalaya software in library automation with quality professionals to serve the users.

Central Computing Facility

The Institute has a modern multimedia computer laboratory with LAN Configuration. All students are encouraged to use the computers extensively for their project work and assignments. Free access to internet is extensive to the students enabling them to be well informed and updated about the textiles industry and management around the world.

The fact that the use of computers as a tool is vital for Design, Research & Development and Manufacturing Applications is no longer contested. The computer facilities include Local Area Networked Workstations with Internet access to all machines with Windows and Linux Operating System environments. The laboratory is equipped with state of art Textile and Garment Design facilities, 3D, Print CAD, development Softwares like Visual Studio, etc. All activities related to Information Technology and Digital Documentation is coordinated by the IT centre.

Seminar Hall

The college has a spacious and air-conditioned Seminar Hall with an accommodation of 70 seats. Well-furnished, air conditioned and equipped with modern projection and audio systems for conducting academic events and important meetings of the college.

Auditorium

The institute hosts a start of the art auditorium "Saradar Vallabhbhai Patel Auditorium" that can seat more than 375 people. The air-conditioned facility is equipped with the most advanced audio and video systems along with a dedicated dining hall. All the cultural programmes of the institute, fashion shows, academic gatherings and other programmes are conducted in this facility.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The Institute has adequate facilities for sports, games, especially outdoor games.

- There are play grounds in the institute campus for volley ball, throw ball, kabadi and Tennis which is around 4 Acres.
- A badminton court of approximately 1000 sqft is available.
- The Institute has a fitness center in College campus with approximate area of 1000 sqft.
- Yoga Classes are also conducted in the separate Classroom, which is an allied unit of the institute.
- For cultural activities auditorium of approximately area 4000 sqft is available.

Sports and Games:

The college had earmarked five acres of land for Outdoor games namely: Cricket, Volley Ball, Basket Ball, Tennis, Ball Badminton, Throw Ball, Tennycoit and multipurpose ground for Soft Ball and kabadi.

The college is provided with Indoor games also which is furnished with Gymnasium and accommodating the indoor games like Table Tennis, Caroms, Chess etc., to hone the skills in the respective games as well as to enhance the physical fitness of the students and faculty.

The institution provides indoor game facilities for Table Tennis, Shuttle, Badminton, Sports Activities, Cultural Activities and Gym Facilities. Fitness center is provided and it is being used by the students regularly and Yoga Class rooms are separately provided.

Cultural:

College has provided sufficient facilities for supporting extracurricular activities related to culture, creativity, arts and recreation. Auditorium with a seating capacity of 375 respectively is available for conducting academic,literary and cultural events. Teams actively organize different events under different clubs throughout the year. Apart from club events the institute organizes Student-Parent meet, Freshers' day celebrations, National level technical, cultural and sports fest and Annual day celebrations every year.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 52.17

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 38.17

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
8.1	25.82	57.61	154.55	16.22

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Automated library with ILMS

Name of ILMS software   : e-Granthalaya

Nature of automation   : Fully

Version   : 4.0

Year of automation   : 2016

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.19

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.63	3.56	0.54	2.92	3.31

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 17.24

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 50

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

SVPISTM Computer Centre established Local Area Network (LAN) at the centre and it extended LAN to Offices & Sections of SVPISTM admin block. Under Leased Line, there is 15 Mbps connectivity in the Network. There are 10 static IPs available for the Institute. Server, Switch and Firewall are in place. The Institute promotes Open Source Software. Wi-Fi facility has been established and working in all wings of SVPISTM. . The institute has a 24X7 WiFi facility in the college campus for the student and faculty members to avail internet connection at any place in the college, & hostel. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars.

Also using cyberoam firewall to prevent illegal access of internet. Cyberoam's product range offers

network security solution (Firewall and UTM appliances), centralized security management (Cyberoam Central Console appliances), centralized visibility (Cyberoam iView), and Cyberoam NetGenie for home and small office networks. Cyberoam network security appliances include multiple features like Firewall – VPN (SSL VPN & IPSec), Gateway AntiVirus, Anti-Spyware & Anti-Spam, Intrusion Prevention System (IPS), Content & Application Filtering, Web Application Firewall, Application Visibility & Control, Bandwidth Management, Multiple Link Management for Load Balancing and Gateway Failover, over a single platform. Cyberoam offers visibility and control over 2000+ key applications. It offers complete visibility on which applications are being accessed within the organization and by which user, irrespective of their ports and protocols. This stops sophisticated application-layer threats right at the network perimeter, ensuring Application Security. Granular controls over applications ensure QoS of critical applications. Cyberoam UTM's on-appliance reporting gives details on every type of attack, vector, attacker details, victim details and also graphically represents the general security trends in organization. Cyberoam solutions aid the compliance regulatory needs of organizations.

Computer Laboratory with 60 computers, Smart Class Room, Video Conferencing Room/ Content Development Unit are in place at SVPISTM. Various departments of SVPISTM are equipped with latest version of computers, laptop, projector, printer etc. SVPISTM Computer Centre has established its Library in its building. All books of SVPISTM library have been enlisted on e-granthalaya on the NIC portal. The catalogue of books are available on e-granthalaya. There is facility for NPTEL, MOOC, SWAYAMand SWAYAM PRABHA classes. Training, Workshops, Webinar and Video Conferencing sessions are regularly organised. There is website for SVPISTM (www.svpistm.ac.in) also. SVPISTM Mobile App was launched in the year 2018 and it has been updated with New Version. It has various features including student Feedback, Student Attendance etc.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 2.3

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 59.68

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic**

support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
71.38	90.29	90.2	83.57	58

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The general maintenance of the institute's infrastructure including the class-rooms, laboratories, building, garden, canteen etc. is done by the "Administrative dept".

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (information to be available in institutional Website)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of in house staff on daily basis and periodically.

1. Laboratories (All Labs & Computer center): Each laboratory has one teacher as lab incharge, a Lab Assistant and attendant. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipments from time to time to cope with change in the syllabus. Dead stock verification (Physical Verification) is carried out to verify working/nonworking/missing equipments etc. Preventive maintenance and performance monitoring is carried out.

2. Library: Librarian with supporting staff has been appointed to maintain central library. They focus on the availability and utilization of instructional material in teaching and learning process. At end of the Academic year stock verification is done. Librarian will prepare the report on the same and utilization of books by the students and staff. Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various departments this is then processed following the procurement procedure.

3. Sport complex/ground/equipments: Sports committee of the institute looks after the sports facilities and the activities. The sports equipments are issued to the students as per the schedule of the events. If any equipments get faulty sport director submits proposal for maintenance. Preventive maintenance measures are taken in time. Sport committee members is responsible for keeping the record of utilization of sport Facilities, activities held, awards for the students etc.

4. Class Rooms: Class rooms are allocated to all departments along with necessary ICT tools. The class rooms are utilized as per the time table of the department. The class rooms are cleaned on daily basis monitored by institute supervisor. Head of the institute, HODs and Class teachers also monitor the cleanliness and ensure that the cleanliness is maintained in the class rooms.

5. IT facilities: All departments in the institute are having PCs, essential software and peripherals .The laboratory technicians and s system administrator maintain the IT facilities in the institute. In case of major issues of maintenance vendors are hired for maintenance of IT facilities.

6. Electrical, Drinking water coolers, Lift etc.: Institute has employed technicians(electrician and plumber) for up keeping and maintenance of electrical and water drinking facility. Institute has also appointed housekeeping staff to maintain the gardens.

7. CCTV, Security etc: To maintain internet connectivity and CCTV security system, network and system administration team is appointed.LCD projectors, EPBX system, air conditioners are maintained with the help of external agencies. Security staff including ladies guards under a security supervisor is employed to safe guard the whole premises.

Civil Maintenance: Includes all building blocks of academic and hostel; estate facilities such as water tank, Treatment Plant, Mineral Water plant, etc.,

Admin dept maintains a list of buildings to be maintained. The frequency of inspection is decided in consultation with Principal or any other Authority. Major Works are carried out during winter vacation and summer vacation and minor works are carried out as and when required without disturbing the academic activities.

• Building Maintenance In-charge prepare a schedule for Building inspection. On completion, the inspection observations and actions initiated along with the date are recorded. In addition, any complaint/suggestion on building is recorded in complaint register maintained by the Supervisor. Based on this, maintenance work is taken up as and when required.

Electrical Maintenance: Includes all electrical facilities in academic blocks, hostels; Generator, Air conditioners, etc.,

• Electrician / Office i/c maintain a list of electrical devices that require regular maintenance. Any complaint on electrical repairs is recorded in the register maintained at the power house. The electrical repairs are rectified based on the complaints recorded in the register.

• A maintenance schedule for electrical devices is prepared and maintained by the Electrician considering the nature of failures recorded in the past and/or manufactures recommendation. The maintenance carried out is also recorded. Breakdowns if any are recorded in complaint register and accordingly actions are initiated.

Laboratory Equipment and accessories

Laboratory Technicians / Laboratory in charge in consultation with HoDs and Campus Supervisors in consultation with Admin prepares a list of maintenance activities to be carried out. Based on this, the maintenance activities are carried out.

• List of equipment and facilities, which require regular maintenance is prepared by the concerned Lab i/c or Faculty considering supplier recommendations for maintenance. Preventive/Breakdown maintenance is carried out internally or through Original Equipment Manufacturer/Supplier or approved agencies. Concerned Lab i/c or Faculty maintains a list of approved service agencies along with the nature of services provided with the approval.

Fire Extinguishers & First Aid Equipments

• Fire Extinguishers are provided in different locations of the building for Safety Supervisor maintains the locations and types.

• First Aid Equipment is provided in the Dispensary. A Doctor is nominated who visits during prescribed Hours to provide medical treatment.

• The list of first aid equipment's provided is established and displayed.

Hostel / Mess Equipment

• Cots, Fans, Tube lights, TV, cooking vessels, cooking stove, etc., are maintained by Deputy

Warden / Mess I/c. Monitored periodically by DGM(A) & PRI.

• All these items are maintained by Deputy Warden / Mess I/c through feedback and periodical verification.

House Keeping

• All class rooms, laboratories, faculty hall, department office, Seminar halls, Auditorium, student's rest rooms and toilets, Hostel rooms, Mess, Kitchen are cleaned daily. Housekeeping record is maintained by concerned Incharge.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 4.37

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
13	17	9	6	1

File Description	Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document]

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 5.64

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	7	5	9

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document]

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

> 1. Soft skills
> 2. Language and communication skills
> 3. Life skills (Yoga, physical fitness, health and hygiene)
> 4. ICT/computing skills

Response: E. None of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 55.08

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
210	126	81	64	30

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

> 1. Implementation of guidelines of statutory/regulatory bodies
> 2. Organisation wide awareness and undertakings on policies with zero tolerance
> 3. Mechanisms for submission of online/offline students' grievances
> 4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	 View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	 View Document
Details of student grievances including sexual harassment and ragging cases	 View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 31.65

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
42	45	43	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	 View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 13.49

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 17

File Description	Document
Details of student progression to higher education (Data Template)	 View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 13.33

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.***)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document]

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 20

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
4	6	8	2	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

1. The Under Graduation and Post-Graduation students organised and participated in various **Club Activities** by 2018, 2019, 2020 & 2021 like Club - Fashion, Food, Eco, Photography, Health & Psychology and Social Responsibility, Idea, Endhira.
2. The Under Graduation and Post-Graduation students organised and participated in various **Guest Lecturing** activities by 2018, 2019, 2020 & 2021 like the Skills for Managerial Excellence, Fashion Portfolio Development, Creativity and Innovation, Supply Chain Management in Apparel Industry, The Journey from Customer Experience to Customer Happiness – Your Role, Tally 6.4 with GST, Export Procedures and Documentation, Line Balancing in Apparel Production, Dyeing Process and Machineries, Network Techniques in Operation Research, Overlock and Flatlock Machines, Magma' 2018, Entrepreneurship and Women Empowerment, Managerial Skills, Industrial Engineering and Management systems, Technical, Medical, Industrial/Packaging Textiles and Agro/Home Textile, Business Model Canvass, Business Simulation Games, Innovative Textiles for Start – Ups, Geosynthetics Seminar, Business Analytics using Tableau, Nuances to become a transformational leader, Merchandising Practices in the Garment Industry, Hindi Diwas and Hindi Pakhwada,150th Birth Anniversary of Mahatma Gandhi Ji, World cotton day, Integrity Pledge, Rashtriya Ekta Diwas or National Unity Day, Grand Sales Expo 2020 – "#Local4Diwali", Republic Day, Independence Day, World Cotton Day, Fit India – Freedom Run 2.0.
3. The Under Graduation and Post-Graduation students organised and participated in various **Competition** by 2018, 2019, 2020 & 2021 like B-Plan Competition, T-Shirt Designing Competition, Donating Life, Wall Painting Competition, Elocution Competition, Tug of War, Recyclomania' 2K19.
4. The Under Graduation and Post-Graduation students organised **Industrial Visit** to by 2018, 2019, 2020 & 2021 and visited the companies like Amazing Garments, Organic Cotton Farm, Murugan Mills, Tex Valley, CBC Fashions, Sri Rangavilas Mills, Avery Dennison, Sri Superior Dyeing, Shiny Knitwear, Intertek Testing Services.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The SVPISTM Alumni Committee – An Old Students Association is a non-profit making Society. The Association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to alumni members and current students of SVPITM through Self Help within the community. This provides a vibrant, global network and forum that connects and engages the alumni.

This provides an alumni in student development through participation in ongoing academic activities including teaching, research, workshops, conferences and placements that promotes best practices in different areas of social life for the benefit of society.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

A. Vision and Mission Statement:

Vision:

The vision of the institution is to emerge as an internationally renowned Centre of Excellence in Textile Management Education, Creating a strong cadre of professional managers who will become inspiring performers and decision makers, capable of attaining high standards and competitive edge to bring the Indian Textile Industry to the forefront.

Mission:

The mission of the institution is to impart vibrant, comprehensive and innovative learning to our students enabling them to be managers, entrepreneurs and leaders with strong cultural values and to provide an ambience to develop their skills to meet the challenges of the global business environment.

To create, inculcate, imbibe, translate and apply knowledge to address the needs of individuals, systems, industry and the society. This is visualized and accomplished through quality education enabling individuals to lead responsible, productive, and personally satisfying lives. Our mission orientation is strengthened through the applied research, scholarship, and creative activities that advance knowledge and enhance the educational process. The outcome of our mission would be visible in the form of good and quality employment of our students who would be able to contribute to the solution of societal problems and enrich the quality of life in the society at large.

B. Nature of Governance

Sardar Vallabhbhai Patel International School of Textiles & Management is an autonomous body set up under the aegis of Ministry of Textiles, Govt. of India. Established in the year 2002, SVPISTM has been playing a catalytic role in sensitizing and professionalizing the textiles industry, by creating successful professionals, who distinguish themselves by their intellectual capital, commitment to excellence and continuous development.

C. Perspective/Strategic Plan

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

1. To become a Centre of Excellence for Research in Textiles
2. Collaboration with International Universities by signing MoUs
3. Partnering with relevant PSUs to undertake funded research projects

4. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.

5. Introduction of new subjects in line with current trends in the industry.

6. Achievement of national and international recognition in the form of grants and awards.

D. Participation of Teachers in Decision-Making Bodies.

- Teachers influence the institutional polity through their representatives in the Purchase Committee, Board of Studies and Board of Governance of the college. Teachers, through their agency and autonomous interaction on these bodies are able to contribute in a significant way to the participatory ethos of the institution.
- Additionally, teachers actively engage themselves as motivators and spearheads of cultural and socially centric activities in the institution by directing the NCC unit, UPAGRAHA, E-CELL, ECO CLUB, ENDIRA CLUB, FASHION CLUB, FOOD CLUB, SPORTS CLUB, IDEA CLUB among other laudable cells and societies.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralization

SVPITM has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

At the Director Level

The Ministry of Textiles delegates all the academic and operational decisions to the Director in order to fulfill the vision and mission in accordance with the mandate of the Institute. The different committees formulate common working procedures and entrusts the implementation with the faculty members.

At the HODs Level

The Director delegates the monitoring committees to the HoDs (Textile and Management) in order to fulfill the vision and mission in accordance with the mandate of the Institute. The HODs execute common working procedures and entrusts the implementation with the faculty members.

At the Faculty Level

Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, research, co-curricular, and extracurricular activities. They are appointed as coordinator and convener for organizing seminars/workshops/conferences/national science day. For effective implementation and improvement of the college various committees are formed e.g. Cultural and sports committee; Ant-ragging committee; IQAC Committee; Grievances redressal committee etc.

At the Student Level

Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities and other social service groups

Participative management

The college promotes a culture of participative management by involving the staff and students in various activities. All decisions of the college are governed by management of facts, information and objectives as laid down by the university.

Strategic Level

- For the various programs/event to be conducted by the Institute all the faculty members meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with staff members.
- Staff members are also involved in facilitating academic activities and examinations to be conducted by the college.

Functional Level

- At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in research during faculty meeting.
- Staff members are involved in providing assistance and support relating to academic and research.

Operational level

- The Director of the Institute shall be the Chief Executive Officer responsible for its administration.
- The Board of studies shall be constituted in accordance with Institutional Laws.
- Office staff are involved in executing day to day support services for both students and faculties

Case study: Grievance Redressal Committee

SVPITM has set up a Grievance Redressal Committee for addressing all the academic and non-academic related issues arising between teaching, non-teaching and students. The members of the committee include student representatives, faculty members, Director/HOD. Grievance Redressal Committee meetings are conducted regularly to ensure smooth conduction of all activities in line with the vision and mission of the institution. Any grievances involving management, faculty and students are discussed and resolved for better results.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Strategic plan:

The plan is to act as a Key Industrial Consultant by becoming a Centre of Excellence for Research in Textiles and conducting various Skill Development Programs has been one of the most important Strategic Plans of the institution. This will generate quick revenue to the institution which can be a vital source of funds. Additional income generated by consultancy activities is of crucial importance for the growth of any institution. Up-skilling and Reskilling is a continuous industrial activity and it offers a huge space for consultancy and training activities. Making use of this opportunity will provide a greater advantage for educational institutions to maximize revenue by utilizing the resources

Example of activity successfully implemented based on the strategic plan:

In fulfillment of this clause in the Strategic Plan the institution has conducted Management Development Program for the employees of Cotton Corporation of Indi, Mumbai:

The college conducted an online MDP on "Strategies to meet management challenges" to employees of CCI, Mumbai from 20.07.2020 to 31.07.2020 between Monday and Friday for 10 days from 3 pm to 4 pm online using Google Meet Platform.

The program was designed to address the current situation faced by the industries. In recent times organizations are undergoing rapid changes. Continuous improvements in processes, structures, systems demands highly efficient and pro-active managers who can keep up with the change. However, most of the managers find it hard in equipping themselves to match with the expectation that comes across their way. This course was proposed to fulfill the needs of the new generation managers to live up to the fast changing world.

A fee of Rs. 3 lacs was received from the CCI for conducting the MDP program and the total expenses for the program was Rs. 45000/-.

Further activites like International Webinar series was organised in partnership with Taiwan Textile Research Institute (TTRI) in which leading research institutions and industrialist took part. Further more the instutute has partnered with GIZ (Deutsche Gesellschaft für Internationale Zusammenarbeit) that focus towards sustaniablity in textile production and manufacturing chain on an international scale by identifing the methods and procedures to limit and reduce the use of chemicals.

Thus, it is clear that the institution has made a concerted effort to reach out to various sources and sectors to generate income as outlined in its Strategic Plan, and has been successful in conducting and providing suitable assistance to government and non-government quarters for its overall betterment.

The institution has a Strategic Plan to conduct more such skill training programs to various Public and Private Sector Units.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

SVPISTM has a well-defined organizational structure to ensure efficient governance and management through effective decision making. The main bodies that have been constituted under its Memorandum of Association to formulate and execute policies and strategic plans based on its Vision and Mission and manage all activities of the Institute are the following:

Board of Governors (BoG)

- Academic Committee
- Administration Committee
- Finance and Audit Committee

THE DIRECTOR

1. **Academic**:
   - Dean/Head – Academic
     - Program Coordinator
       - Faculties
         - Teaching
         - Lab Assistants
         - Non-Teaching
     - Controller of Examination
     - Librarian
     - Placement Officer
2. **Administration**:
   - Administrative Officer
     - Estate and Establishments Supervisor
     - Maintenance and House-Keeping Supervisor
   - Accounts Officer
     - Purchase Committee
     - HR Management

The Institute MoA and Bye-Laws provide policy framework and direction for the functioning of the Institute. The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives. The policies, administrative setup, appointment and service rules, procedures, etc. are based on the MoA of the institution. As per the MoA, the Central Government is the real owner of the institution and it appoints a Board of Governors to execute the MoA.

Board of Governors (BoG)

The general superintendence, direction and control of the affairs of the Society and Its Income and Property is vested with BoG of this institution. It includes Chairman, Vice-Chairman, Director the Institute and 15 Members from various segments of the Textile Industry all appointed by the Central Government for a 3 year Term.

Powers and Functions of BoG:

1. Administration and Management of the Institution
2. Receive Grants and Contributions and to have custody of funds of the institution

3. To prepare budget estimates and sanction expenditures within the limits approved by the Central Government
4. To prescribe and conduct course of study.
5. To prescribe rules and regulations for the admission of candidates
6. To lay down proficiency of standards to be achieved
7. To appoint Secretary to the Institution
8. To create posts and make appointments
9. Delegation of powers if deem necessary

To pass resolutions based on the of Annual Reports and Accounts Audits

File Description	Document	
Paste link for additional information	[View Document](#)	
Link to Organogram of the Institution webpage	[View Document](#)	

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The list of facilities is provided as welfare measures to the employees for efficient functioning:

1. Faculty members are provided with Individual cabin and system to facilitate good ambience.
2. Automation of attendance and leave using biometric system
3. Gratuity for the employees of the institution.
4. Lift facility is enabled in the academic block in the institution
5. The Institute has a power backed-up modern multimedia computer laboratory with LAN Configuration. Free access to internet is extensive to the staff and students enabling them to be well

informed and updated about the textiles industry and management around the world.

6. Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.

7. Hostel is an integral part of the college campus. The Institution has residence for female staff and students with highly conducive amenities for pleasant living. The facilities ensure free cross ventilation and hygienic environment surrounded by lush green lawns. Hence it can be called home away from the home.

8. The college has a spacious and air-conditioned Auditorium with the accommodation of 375 seats. Well-furnished, air conditioned and equipped with modern projection and audio systems for conducting academic events and important meetings of the college. Seminars and conferences are being organized to enhance the knowledge of the students through the talk of experienced, learned and scholarly people which is not possible only through class room teaching.

9. The Institute has a well-equipped library with a large collection of books on textile and management oriented subjects. WEBOPAC facility is available for browsing all the database of the library. Excluding books, the library is also having a collection of Audio/Video Cassettes, CDROM, Conference proceedings, Project Reports, Back volumes etc. Since this is the only textile Institute which provides Management Studies under Textile field, the Library and Information Center serves the faculty, staff and the students with world-class information related to textile and management studies with good collection of Books, Journals, CD-ROMs, Online resources etc. To enhance the user satisfaction the Library adopts e-granthalaya software in library automation with quality professionals to serve the users.

10. All the staff members are treated on par with each other in obtaining benefits from the institution

11. Full-fledged canteen is available in the campus to provide food and snacks at reasonable price to the staff and students.

12. The institute offers sports facilities to staff members and students. It includes Volleyball Court, Football Field, Cricket Field, Tennis Clay court, Badminton Court (Outdoor), A Hall for Table Tennis and various Indoor Games.

13. Round the clock security services are offered to ensure safety and peace of living. Video surveillance is an invaluable tool, allowing staff members and students with identity cards to wander under the safe watch of campus security cameras. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 24.31

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
15	5	0	0	0

File Description	Document
Details of teachers attending professional development programmes during the last five years	

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The existing Faculty Performance Appraisal procedure has been reviewed and it is recommended that the basic framework of the appraisal system should be as under:

1. The appraisal system should be a self-appraisal system along with review by a committee;
2. There should be no difference in evaluating faculty at different cadre levels;
3. The appraisal system should value and guard the principle of academic freedom and give importance to innovations in content and delivery;
4. It should recognize the wide-range of valid professional and related activities of faculty and the major application and contributions of an individual faculty member should usually be in a small subset of them;
5. It should give paramount and equal importance to teaching and to the cause of furtherance of knowledge;
6. It should recognize the importance of working for and getting financial support for the R&D and consultancy activities of the Institute;
7. It should give due credit for achievements reflected in publication of research findings, technical books, etc and also give due credit for organizing/participating in national and international conferences, symposia, workshops, etc;
8. It should give due credit for organizing/participating in continuing education programs;
9. It should recognize contributions to student welfare and to the nurturing of their intellectual and cultural life;
10. It should give due credit for participation in an active and constructive way in the administrative and committee work of the Institute;
11. It should give due credit to fruitful industrial interaction; and
12. It should give due credit to collaboration with industry for identifying and solving persistent long standing problems in industry.

Procedural Aspects

Recommended procedural details for carrying out the appraisal are listed below:

1. Performance review would be conducted on half-yearly basis for every faculty member.
2. The first part of the process would be self review by concerned faculty.
3. The self-appraisal of faculty would be reviewed by a Review Committee. The Review Committee would be constituted by the Director comprising Head of the Departments and with Director as the ex-officio chairperson of the committee.
4. The Review Committee may request for any additional information or ask for clarification from individual faculty members, or have meetings with them, if deemed necessary.
5. Summary of Student feedback as culled from the Course/Teaching Evaluation Forms may also be made available to the Review Committees.
6. The Director may send personal letters of commendation to all faculties who have earned an 'Outstanding' rating and also recognize them through presenting their names to the Board. Likewise, the Director may personally call individual faculty who have been given a 'Poor' rating and advise them of their deficiencies and attempt to motivate them to improve.

In order to motivate faculty, 'other contributions to institute' is given 10% weightage. Apart from teaching

activities, faculty are expected, and perform, administrative activities for management of the institute.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution has established a mechanism for conducting audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted quarterly by verifying the income and expenditure details. The compliance report of internal audit is submitted to the BoG along with the Annual Report. External audit is conducted by The Comptroller and Auditor General of India (CAG).

The mechanisms used to monitor effective and efficient use of financial resources are as below:

1. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
2. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses.
3. The expenses will be monitored by the accounts department as per the budget allocated by the management.
4. The depreciation costs of various things purchased in the preceding years are also worked out.

Process of the internal audit:

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

Process of the external audit:

The accounts of the college are audited by CAG as per the MoA. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the ministry for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

Audit of Annual Accounts:

The Board of Governors shall cause to be prepared the annual accounts of the society taking into account all receipts and payments, income and expenditure, acquisition of assets etc. The annual accounts of the society shall be audited by the comptroller and Auditor General of India or any other authority as may be

decided by the Central Government and any expenses incurred in connection therewith shall be borne by the society.

Annual Report to Government:

The Board of Governors shall submit annually within six months after the closing of the previous financial year, a report on the working of the institute during the previous year together with an audit report including an audited statement of accounts showing the previous year to the Government of India by the Society at its Annual Meeting.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 5.58

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.94	0	0	0	3.64

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Resource mobilization is also carried out by following means:

1. Accounting Convention

The financial statements are prepared on the basis of historical cost convention. Unless otherwise stated on the accrual method of accounting.

2. Revenue Recognition

In-appropriate circumstances, revenue is recognized when no significant uncertainly as to determination or relation exists.

3. Corpus Fund

The institute has credited the donation received in cash to corpus fund. Interest on corpus fund

4. Fee Collection

- Students fees
- Overhead charges from the research grants received from various government and non-government agencies.
- Funding from alumni donors, Fund generated from above are principally used for maintenance and development of Institute.

5. Fixed Assets

1. Fixed Assets are stated at cost of acquisition inclusive of inward freight duties and taxes and incidental and direct expenses related to acquisition.
2. Fixed Asset Verification has been carried out by the society.

6. Depreciation

1. Depreciation is provided on WDV method as per rates specified in the Income-Tax Act – 1961.
2. In respect of additions to fixed assets during the year, depreciation is considered on pro-rata basis.
3. Assets costing Rs.5000/- or less each are fully provided.

7. Retirement Benefits

1. The provision of Gratuity Act are applicable to the society and Necessary gratuity provision for eligible employees has been made as per Gratuity Act
2. Provision for accumulated leave encashment benefit to the employees is accrued and computed on the assumption that employees are entitled to receive the benefit at each year end.
3. All known liabilities have been provided for
     1. Students' fees
     2. Overhead charges from the research grants received from various government and non-government agencies.
     3. Funding from alumni donors

Fund generated from above are principally used for maintenance and development of University.

Optimum utilization of funds is ensured through:

- Adequate funds are allocated for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses that ensures quality education.
- Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.
- Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year.
- Adequate funds are utilized for development and maintenance of infrastructure of the institute.

- Some funds are allocated for social service activities as part of social responsibilities.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

A Dynamic environment has been institutionalized to establish quality assurance and monitor periodic quality evaluation to drive the institution towards continual improvement.

Class committee

- Meets twice a semester – first before the CIA – I and second before the semester examination
- Feedback on the course content, course delivery, etc., on individual course in all programmes are received from students and the teachers of the respective courses.
- Feedback is processed and the suggestions are put forth to BoS and academic council for necessary implementation in curriculum and syllabus.

Internal Quality Assurance Cell

- Meets once a semester
- Planning and implementing the suggestions from Class committee, Industry Institute Partnership cell, performance analysis committee and all other sources.
- Improvising the quality benchmarks of the institute.

Promoting activities on quality improvement.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The institution reviews its teaching learning process, structures and methodologies of operation and learning outcomes at periodic intervals through IQAC setup as below.

The Performance Analysis Committee (PAC) for each programme consists of the faculty members of that programme, Programme Co-ordinator, the Head of the Department and director. This committee discusses the pass percentage and attainment of course outcomes against defined targets. The committee reviews the feedback received form academic audit of question papers and answer scripts conducted by external

experts. The level of Blooms Taxanomy applied in assessing learning is also discussed. The committee identifies the scope for improvements and introduce necessary actions for the same.

The Performance Analysis Committee (PAC) analyses the achievements of Programme Outcomes(POs) and Programme Specific Outcomes (PSOs) against defined targets. The data on placement in campus, pursuance of higher studies, successful candidates in competitive examinations, achievement of special recognitions, start ups and internship are used for discussions. The necessary improvements in attainment of POs/PSOs through the conduct of value added courses , one credit and open electives as applicable are suggested by this committee.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

SVPITM, through its proactive faculty, staff and student programs, undertake the following activites:

* Promoting communication with respect for human dignity and social responsibility.
* Allow the recognition of multidimensional representations of women and men.
* Promote communications that represent unbiased representations of gender equity.
* Conduct workshops that promote diversity and gender-sensitive communication for members and employees
* A senior role in every campus whom faculty and students can reach out in matters of need related to gender-related communication.
* Monitoring and evaluation mechanisms for implementation and their follow-ups.
* Conducting regular awareness-raising activities among students and staff
* In classes, faculty members promote working together, fair representations for leadership roles, facilitate impartial participation, gender balance in team projects when possible, promote students meeting with faculty, having open and closed sessions with faculty members of the appropriate gender for related scenarios, complaints and counselling during class hours and at hostels.
* Our student code of conduct promotes gender parity at the governance level.

Events conducted to promote gender equity:

A one-day national seminar on 'The Role of Women in Upliftment of Textiles Industry' on March 22, 2019. The seminar was sponsored by National Commission for Women, set up as a statutory body in January, 1992 under the National Commission for Women Act, 1990.

File Description	Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The institute is practicing a waste management system that ensures the segregation of degradable and non-degradable waste at source. Three bins in different colours with adequate signatures are placed for collection. The collected waste is being segregated as degradable and non-degradable. The segregated waste are being collected by Coimbatore municipality corporation.

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Certificates of the awards received	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Having students from various states and culture the institute celebrates National handloom day, National unity day, Women's day, Girl Child day on a regular basis and the tentative dates of the celebration is as follows

S.No	Detail of celebration	Tentative Dates
1.	Women's day	Second week of March every year
2.	Girl Child Day	Last week of January every year
3.	National Handloom Day	Celebrated every year on August 7
4.	National Unity Day	31st of October every year
5	World Cotton Day	First week of October every year
6	International yoga day	Third week of June every year
7	Independance day	15 August every year
8	Republic Day	26 January every year
9	Gandhi Jayanthi	First week of October every year
10	Teachers day	First week of September

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Being an institute under the ministry of textiles, Govt. of india the institute celebrates various events like Vigilance Awareness week, Independence day, Republic day, National Handloom day, Rashtriya Ekta Diwas, Sabudhana Diwas, Swachhta Pakhwada, National Unity Day and etc every year.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document]
Code of ethics policy document	[View Document]

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institute celebrates National Unity Day, World Cotton Day, Women's day, International Yoga day, Swachhta Pakhwada, Independence day, republic day, etc., and other commemorative events every year.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	<u>View Document</u>

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Curriculum Redesign

Title of the Practice: Curriculum Redesign

Objectives of the Practice Process: One aspect of the philosophy of SVPITM is that a curriculum should be dynamic (i.e. adaptive to external changes), flexible (offer enough options for students), and customizable (i.e. teachers can bring in their expertise and adapt it to a context). With this in mind, SVPITM enables continual assessment and frequent revision of the curriculum without losing its rigor. Feedback from students, teachers, employers, and external experts from academia / industry is incorporated into the curriculum at different levels of granularity at different intervals of time ensuring the curriculum is robust and nimble.

The Context: SVPITM is a student-centric Institution, enabling immediate employability of students while ensuring that they acquire life-long learning and adaptation skills makes it challenging to decide on content and pedagogy. Despite these constraints and the challenges SVPITM has managed to ensure that curricular changes are carried out in a timely and rigorous manner.

The Practice: The syllabus is redesigned on a regular basis with the feedback obtained from the alumni, employers and subject experts. These changes are put forth before the Board of Governors for approval

Evidence of Success: The impact of the curriculum redesign processes has been validated by student feedback as well as external feedback through different channels. It is found that: Employer feedback and responsiveness has been improving. This is seen in Sustained and high-quality employment opportunities and offers for our students that withstand market fluctuation. Feedback from external reviewers has been strongly positive.

Problems Encountered and Resources Required: While the curriculum is robust and nimble, it is not easy to forecast success of such revisions.

2. Industry Engagement as a curricular aspect

Title of the Practice: Industry Engagement as a curricular aspect:

Objective of the practice: SVPITM has an educational philosophy that establishes a dialectical link between theory and practice. The university curriculum is continuously being innovated upon and refreshed to reflect the latest developments in technology and trends within industry. Pure academics are supplemented by pervasive industry engagement through the Practice School.

The Context: SVPITM is an Institution of national repute with a mission to advance knowledge and educate students in textiles and management that will best serve the nation and the world in the 21st century.

The Practice: SVPITM has introduced industry internship as integral part of its curriculum. At the completion of each semester the students have to undergo internship in an industry of his/her interest. On completion of the internship a presentation is carried out for evaluation.

Evidence of Success: The students get a hands on experience on the industrial culture.

Problems Encountered and Resources Required: For continued success with students it is important to have:

- Participation of adequate number of organizations:
- Active Student Participation
- Monetory Resources

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

SVPITM is a one of its kind institute which is primarily devoted for Textile Management excellence. To cater to the needs of students' community it offers UG and PG programmes in Textiles and Management. With more than 15 years of heritage, SVPITM has carved a niche in the field of Textile and Management education. Our methodology for producing industry ready candidates and entrepreneurs is based on experiential learning through practical workshops, realtime projects, working alongside with industry professionals as mentors.

This institute is an autonomous entity governed by the Ministry of Textiles, Government of India. All the academic progammes are offered in collaboration with the Central University of Tamil Nadu (CUTN). The core culture and philosophy of SVPITM is to keep students at the forefront of modern textile and

management practices through innovative pedagogy blending theoretical knowledge with practical application to succeed in the global business world.

In the rapidly changing economic and business landscape, need for managers with the global perspective and personal competencies to drive diverse teams has become even more important for organizations. We continually strive on best approach to empower the students to harness their potential strengths and to emerge as positive, well-informed, ethical and confident individuals.

Right from inception we have been training executives, preparing the participants for a world in constant evolution, a world that needs leaders capable of utilizing innovation to turn challenges into opportunities. At SVPITM, innovation is the way of life.

5. CONCLUSION

Additional Information :

LOCATIONAL ADVANTAGE OF SVPITM

SVPITM is located in the industrial area of Coimbatore city i.e., Avanashi Road Coimbatore. Coimbatore still retains its traditional title of the Manchester of South India. With over 300 textile mills constituting about half the number in the whole of Tamil Nadu, and with an installed capacity of seven million spindles as compared to Maharashtra's 4.5 million and Gujarat's three million spindles, Coimbatore has proved a preferred destination for textile interests from other parts of the country. Besides its locational advantage, the city-based textile machinery giants like LMW remain committed to regular supply of the entire machinery requirements of the Coimbatore mills. Coimbatore is also close to cotton growing areas which is an important input to the textile sector of India.

Concluding Remarks :

In conclusion, SVPISTM provides its students with a thorough and well-rounded academic programme that provides them an oppertunity to experience a specailly designed esucational programme at an international standard which prepares them to be professionally competent for the present industrial scemario and contribute to the society at large.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 4 Answer after DVV Verification: 4 Remark : As per HEI
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : As per HEI
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>42</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>41</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : As per HEI
1.3.2	**Average percentage of courses that include experiential learning through project work/field**

work/internship during last five years

   1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	4

Remark : As per HEI

1.3.3 | **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**

   1.3.3.1. **Number of students undertaking project work/field work / internships**
Answer before DVV Verification : 200
Answer after DVV Verification: 200

Remark : As per HEI

1.4.1 | *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1) Students

2)Teachers

3)Employers

4)Alumni

Answer before DVV Verification : B. Any 3 of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : As per HEI

1.4.2 | **Feedback process of the Institution may be classified as follows:**

Options:

   1. **Feedback collected, analysed and action taken and feedback available on website**
   2. **Feedback collected, analysed and action has been taken**
   3. **Feedback collected and analysed**

4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : B. Feedback collected, analysed and action has been taken

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken

Remark : As per HEI

2.1.1

Average Enrolment percentage (Average of last five years)

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
77	129	120	88	50

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
75	129	120	88	49

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
250	220	200	160	160

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
250	220	200	160	160

Remark : As per HEI

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
51	113	109	72	43

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

51	113	103	72	43

Remark : As per data provided by HEI

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**
	2.3.3.1. Number of mentors Answer before DVV Verification : 16 Answer after DVV Verification: 16 Remark : As per HEI
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** Answer before DVV Verification:
	Answer After DVV Verification :
	Remark : As per HEI
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 62 Answer after DVV Verification: 58.7 Remark : As per the data provided by HEI
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification:

For 2.4.2.1 Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	5	7	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	5	7	5

For 2.6.3.1 Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
109	80	58	27	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
109	80	58	27	0

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
113	80	61	31	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
113	80	61	31	2

Remark : As per HEI

3.1.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
24	5	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
24	4	0	0	0

Remark : As per data provided by HEI

3.1.3	**Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

| 2 | 1 | 0 | 0 | 0 |

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

3.1.3.2. **Number of departments offering academic programes**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

Remark : As per data provided by HEI

3.2.2	**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years** 3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	24	33	11	14

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
23	24	33	11	13

Remark : As per data provided by HEI

3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	8	6	3	7

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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	8	6	3	6

Remark : As per data provided by HEI

3.3.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**
	3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	7	3	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	7	2	0	0

Remark : As per HEI

3.4.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**
	3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : As per HEI

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	17	12	8	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	17	12	8	2

Remark : As per HEI

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
603	1355	2198	1043	296

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
603	1355	2198	1043	295

Remark : As per HEI

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	7	30	6	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

11	7	30	6	16

Remark : As per HEI

3.5.2	**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	10	0	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	10	0	1	0

Remark : As per HEI

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification : 12
Answer after DVV Verification: 12

Remark : AS per HEI

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8.1	25.82	57.61	154.55	17.22

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8.1	25.82	57.61	154.55	16.22

Remark : As per HEI

4.2.2	**The institution has subscription for the following e-resources**
	1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources**
	Answer before DVV Verification : C. Any 2 of the above
	Answer After DVV Verification: C. Any 2 of the above
	Remark : As per HEI
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**
	4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**
	Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.63	3.56	0.54	2.92	4.31

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.63	3.56	0.54	2.92	3.31

Remark : As per HEI

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**
	4.2.4.1. Number of teachers and students using library per day over last one year
	Answer before DVV Verification : 50
	Answer after DVV Verification: 50
	Remark : As per HEI
4.3.3	**Bandwidth of internet connection in the Institution**
	Answer before DVV Verification : B. 30 MBPS – 50 MBPS
	Answer After DVV Verification: C. 10 MBPS – 30 MBPS
4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
71.38	90.29	90.2	83.57	59

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
71.38	90.29	90.2	83.57	58

Remark : As per HEI

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	17	9	6	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	17	9	6	1

Remark : As per HEI

5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	7	5	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	7	5	9

Remark : As per HEI

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: E. None of the above
5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: Table A Answer After DVV Verification : Table B Remark : As per HEI
5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above
5.2.1	**Average percentage of placement of outgoing students during the last five years**

Table A (Answer before DVV Verification):

2020-21	2019-20	2018-19	2017-18	2016-17
210	126	81	64	31

Table B (Answer After DVV Verification):

2020-21	2019-20	2018-19	2017-18	2016-17
210	126	81	64	30

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
42	45	44	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
42	45	43	0	0

Remark : As per HEI

5.2.2	**Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progression to higher education during last five years**
Answer before DVV Verification : 17
Answer after DVV Verification: 17

Remark : As per HEI

5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations***, etc.*)) **year-wise during last five years**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	0	0	0

Remark : As per HEI

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	6	8	3	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	6	8	2	0

Remark : As per HEI

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Remark : As per HEI

6.2.3	**Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**

3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: B. 3 of the above

Remark : As per HEI

6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : As per HEI

6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

Remark : As per HEI

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	5	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15	5	0	0	0

Remark : As per HEI

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** 6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs) Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.94	0	0	0	4.64

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.94	0	0	0	3.64

Remark : As per HEI

6.5.3	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality intitiatives with other institution(s)** 3. **Participation in NIRF** 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above Remark : As per HEI

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: C. 2 of the above

7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: B. 3 of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : D.1 of the above Answer After DVV Verification: D.1 of the above Remark : As per HEI
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**

	5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : D.1 of the above Answer After DVV Verification: D.1 of the above Remark : As per HEI
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
116	116	110	105	38

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
116	116	110	105	37

1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	3

2.1	**Number of students year-wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
274	279	217	129	46

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
274	279	217	129	45

2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
122	122	103	82	82

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
121	121	102	81	81

2.3	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
126	81	62	31	0

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
126	81	62	31	1

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	18	20	16	6

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	18	20	16	5

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

| 12 | 12 | 12 | 12 | 12 |

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	11

4.1	**Total number of classrooms and seminar halls** Answer before DVV Verification : 24 Answer after DVV Verification : 23
4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
109.52	146.70	162.70	134.98	111.48

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
108.52	145.70	161.70	133.98	110.48

4.3	**Number of Computers** Answer before DVV Verification : 120 Answer after DVV Verification : 119